

The Old Man And The Boy Story

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This is **My Article** introducing:

- **The Old Man And The Boy**

It is An **Old Chinese Story** about:

- a **boy** and **The Old Man**

*It is a warm, moving **Tale**:*

*these two **characters** both lived
in the same **village***

About The Story

This is **Story**:

- **The Old Man And The Boy Story**

There are the two **characters**:

- he was **the old man**
- the boy was **the boy**

*They both live in the same **village**:*

*and knew each other from **before***

Description of The Characters

In **The Story**, there are two **characters**

The Old Man:

- he was **wise** in the village
- the people of the village **liked** him

The Boy:

- he was young, bright
- he **liked** the old man
- he would **visit** the old man

About Visiting The Old Man

Every time that the boy:

- would **visit** the old man
- he **learned** something

The boy did like to **learn** things:

- from The Old Man

*So, the boy **liked** the old man*

The Plot of The Story

When the boy would:

- **visit** the old man
- they would **visit**

They would:

*talk
share company
spend time together*

These two **did** get along:

- the old man **liked** the boy
- the boy **liked** the old man

*So, they usually had a **good** time:*

*when they would **visit together***

*They would **visit** at the old man's **house***

At The Old Man's House

When these two would **visit**:

- The boy would **learn** something

*Each time that they **visited**:*

*The boy would **learn** something*

Also:

- the old man **liked** to **see**
- the boy's **energy**
- enthusiasm
- and spirit

Probably:

*the boy **showed** that
he **liked** the old man*

And so:

- the old man probably **liked** that **too!**

The Old Man Was Wise

It is **said**:

- the old man was **wise**

Therefore:

*the **people** of the village **liked** him*

Since the old man was **wise**:

- he was **thoughtful**
- **peaceful**
- and
- he **knew** things

*He **knew** things like:*

*the **history** of the village and region
the **language** of the village and region
and **more!***

In **fact**, it turns out:

- the old man was **wise**

*In **The Story***

*the old man **knew**
more than we might **guess!***

*For this **reason:***

*he was a **wise man***

*And the old man was **strong!***

The Day That They Meet

When they **meet:**

- **In The Story**
- **it is at**
- the old man's **house**

*They **visit:***

*And it was a **nice day***

Usually, when they would meet:

- they would visit
- talk
- share company
- **spend time** together

*These two **did** get along:*

*the old man **liked** the boy
the boy **liked** the old man*

So, on that day:

- they **visit** and then
- **choose** to go for a **walk** together

*The old man **thought that:***

*they could **walk** together
from the **village**
down to the beach*

And remember:

*it is a **nice** day*

***While** they are:*

***On** their **walk** they could*

walk

visit

***share time** together*

*and **see** the **beach***

Details of The Two Characters

On the walk:

- the **boy** felt **safe**

*He **liked** the old man*

*and he was **with** the old man*

About The old man:

- he was **wise**
- and people in the village
- **liked** him

*For this **reason**:*

*he was **respected***

About The Boy:

The boy did:

- **like** the old man

*He **saw** that:*

*people in the **village***

***liked** the old man*

He felt **safe**:

- to go and **visit**
- with the old man

*Also, on the **walk**:*

*the boy felt **safe**
on that day
when they did
go for a **walk** together*

It Is An Interesting Story

In **The Story**, on **that** day:

- they go for a **walk**
- a nice day
- and they do **arrive**
- at their **destination**

*They **arrive**:*

*at the **beach**, the **seashore***

***So**:*

***adventure** for them
not too **far** from the **village***

The Fun Adventure

As I say:

- while **together**, they **could**
- go for a **walk**
- **visit**
- **explore** the seashore

And:

*They **could**
get **back** to the **village**
safely
before too late*

So:

- going out **together**
- for these **two**
- **should** be
- a **fun** **adventure**

To Review The Statement

The Statement is:

While **together**, they **could**:

- go for a **walk**
- **visit** and talk
- **explore** the seashore
- and get **back** to the village
- **before** too late

Now A Query

While **looking** at **The Story**:

- what if '**givens**' are **stated**?

For example:

*go for a **walk***
***visit** together*
***visit** the seashore*
etc

Is it **certain** that:

- these things are '**given**'
- these things are **safe**

*It is not always **sure**:*

*to use '**givens**'*

Things That Could Happen

Seeing **The Story**, we could '**wonder**:'

- is it **safe**?

For example:

*is it a '**given**'*
***safe** itself?*

Is it **definite**:

- that their **journey**
- would be **safe**?

*These **things** they **plan**:*

*going for a **walk**
a **nice** day
a **known** area
around the **village**
not too **far***

*the **seashore**
a **destination**
known by the old man*

*It **should** be **safe***

If we **wonder**:

- is it **definite**
- that it would be **safe**?

*It **seems** like:*

*it **should** be **safe***

Afterall:

- the old man was **wise**
- and the village people
- **liked** him

*He had **been**
in the **village**
for a **long** time*

*Is that **enough**
to **make** it
safe for the **two** of them?*

Some Secrets

Why **did**:

- the old man
- **invite** the boy?

The old man:

*Had **invited** the boy
to **go** for a **walk***

Possibly:

- it was an **easy** activity
for **them** to **do**

*simple
formal
yet casual*

What About Trust

The boy:

- **trusted** the old man

The old man:

***thought** that it was **good** for the **boy**
to **learn** things **along** the way
of their **visit** and **journey***

About Learning

The boy **could**:

- **learn** more
- while **with** the old man

*He could **learn** more by:*

*sharing **company**
walking **together**
staying in **touch**
while **going** to the **seashore***

A Small Summary

We see here that:

- these two **meet** together
- and **go** together
- on **that** day

*they **walk** together*
*they **visit** together*
***going** to the seashore*

This **seems** pretty **simple**:

- these two **characters**
- **meeting** together

*So we **see** that:*

The Story** is **simple

Even **though** we **notice**:

- many **things** about
- these **two** people
- **The Story** stays **simple**

*These **two** could **get** along:*

*The old man **liked** the boy*
*The boy **liked** the old man*

Also:

*they were **capable** of*
***spending** time together*

*they **knew** each other*
*from **before***

So, in Summary:

- **The Story** is **simple**

*they seem **capable** of*
spending** time **together

***When** these **two**:*

***visit, walk** and **chat** together*

It is An **Old Chinese Story** about:

- a **boy** and **The Old Man**

Some Points in The Story

There are many:

- **points** here

Points to:

*see
consider
and know
about **The Story***

For **example:**

- being **careful**
- the **idea** of being **careful**

*We **know** that we **have:***

*these two **visiting**
and **going** for a **walk** together*

Now **look:**

- **going** for a **walk** together

Sometimes:

*even though it
seems 'simple'
there still can **be**
so many **things** to '**do**'*

I **mean:**

- things to **see**
- to **watch out** for
- to **guard** against

*This is **like:***

*things **around,**
and at **play***

Even for a '**simple**' idea like:

going for a **walk** together
we must always be **careful**

Full of Variety and Meaning

The Story is '**simple**:'

- we **see**

Yet:

though it is **not** a
really **big Story**
still it is **full** with
variety and meaning

It has **qualities** like:

- tradition
- ethnic richness
- formal correctness
- and **respect** for each other

So, it has **qualities:**

good to **find** in a **Story**

It **also** could **happen** in:

- many different **countries**
- or **settings**

For this **reason**, we **see** that:

it is an **Ancient**, classic **Story**
between **two** people

In this **case:**

the boy and the old man
a **wise** man

So it is **full:**

with **variety and meaning**

About Visiting The Seashore

There are some **points**:

- about these two
- **visiting the seashore**

Point One:

The **idea**:

- The **seashore** is
- a good **place** for their **visit**

As the:

*destination for their walk
it is **big**
vast
nature*

The **seashore**:

- is **open** and **free**

*it is a good **place**
on a **nice** day
to **take** the boy to **see**
to **visit** together*

The **seashore** is:

- a good **place** for their **visit**

Point Two:

The **idea**:

- The boy **could** be **safe**
- with the old man

*The old man was **like**:
a chaperone (guide)*

He was **like** a:

- guide
- caretaker
- adult

The old man:

***knew the area**
he was **familiar** with it
so that would seem **safe***

Also, he was:

***thoughtful** with the boy*

*The **boy** could:*

***practice** with him
in **adult** company*

*So it **seemed** like:*

*it was **safe** for the boy
going **with** the old man*

Point Three:

The **idea:**

- The old man was **wise**

*He **thought** that:*

*the boy **should** be
safe with him*

*They could **be:***

*good **company** together
on that day
when they **go** for a **walk***

So** the old man did seem **wise

Topics On Their Walk

The two **characters**:

- would **talk** together
- on their **walk**

*They could **talk** about:*

topics

like

life

*the old man could **listen***

*the boy could **ask questions***

from the old man

then

*the boy could **hear***

what the old man

*had to **say***

So, they could **practice** together:

- the boy and the old man

*They could both **learn** about **life***

*while they would **walk** together*

*The boy always **learned** something:*

*every time that he **visited***

with the old man

It is A Full Story

So, **The Story** is about:

- the old man
- and the **visit** by the boy

*They both **like** each other*

*so it **has** the **quality** of **caring***

On that day, they **did**:

- **go** for a **walk** together
- **visit** the **seashore**
- and **experience** many **things**
- together
- on their **walk**

*The **visit** at the **seashore**:*

*is the **Main Point** of **The Story***

*The old man **takes** the boy:*

*to the **seashore***

***together**, they both do*

experience** the **seashore

So they **do**:

- **reach** the **destination**
- and have a full **experience**
- there
- at the **destination** (seashore)

*All of the **events** together:*

*are in **The Story***

*The smooth **flow**:*

*of these two **characters***

going** together for a **walk

make** it a **Full Story

Also A Rich Story

Besides being **A Full Story**:

- it is also **A Rich Story**

***In The Story**:*

*it is **rich***

*in both **culture***

*and **tradition***

About Being A Rich Story

The Story is:

- old
- traditional
- and A Story about
- a young boy

The boy:

*visits the old man
from the village*

It is a **simple Story:**

- and it still remains
- **classic** now

The traditions that we see:

*in The Story
are things that we
might see
in many different countries
or settings*

For **example:**

- it has the **respect**
- for the old man
- who was **wise**
- and **liked** the boy

So the old man was likable

Therefore:

*he was good company
to be with*

They did like to:

*share each others company
together*

Some Topics in The Story

Since it was:

- an **old village** in **China**
- then there are some
- **Topics** worth **mentioning**

Topic One:

- There were many **traditions**,
- the **Ancient** ways of the **people**

For example:

life
traditions
age
maturity
and also
the old man was wise

Culture had formality:

yet friendly was Ok too
so they generally
kept things in order

Topic Two:

- When **seeing**
- the many **things** in **The Story**,
- they should **do good together**

For example:

communicate
talk
and share

In The Story:

- **The** old man
- and the boy **did**
- communicate
- talk
- and **share** together

They were:

*going for a walk
to visit the seashore
near to the village
on that day*

Seeing The Mystery

The Story is:

- simple
- quaint
- and
- **rich with tradition**

Yet, it also has:

things like human nature

*We never really **know** about
what **kinds** of **things**
could '**happen**' for us*

*Afterall, there are **always**
so many **things** 'out' there!*

There are always **things**:

- either **known**
- or **not known**

So This Story:

*The Old Man And The Boy
it has some **Mystery** in it*

Thinking About The Mystery

People **do**:

- **go together**
- and **spend time** together

*We never **know**, completely:*

*about people's
mix and **chemistry***

In This **Story**:

- these two **characters**
- the old man and the boy
- **mix** together and **share**
- each others **company**

*They **also have some**:*

***interesting experiences** together*

*This **bit of information**:*

*proves to **fill in**
the **picture** of **The Story***

In their **experience together**:

- on that day
- **some things** that **happen**
- **help** to **show**
- There is **Mystery**

The Story** has some **Mystery

*It really **has** some **Lessons**:*

*about **human nature***

*We **see** this when:*

*they **spend time** together
in **The Story**
on their **walk**
to the seashore*

About The Story

This is **My Article** introducing:

- **The Story**
- **The Old Man And The Boy**

*It is An **Old Chinese Story**:*

*about a **boy**
and **The Old Man***

To find out **completely**:

- About **The Story**
- **The Old Man And The Boy**
- read **The Story**

*This **Story**:*

*Can be **read and learned**
simply on the **level of**
An Ancient Tale with a Lesson*

*Many **types of people**
could **read This Story***

*This is **The Introduction**
To **The Story**
The Old Man And The Boy*

*It is **An Old Chinese Story***